



## Digital Devices and Online Agreement 2025

Please read this agreement with your child/ren (Years 1-6), ensure they understand it and then sign and return the agreement to your child's classroom teacher.

### **Responsibilities and obligations**

Supporting students to use digital devices and online services safely, responsibly, and respectfully is a shared responsibility. Recommended inclusions are listed below.

#### For students

- Be safe, responsible, and respectful users of digital devices and online services and support their peers to be the same.
- Respect and follow school rules and procedures and the decisions made by staff, knowing that other schools may have different arrangements.
- Communicate respectfully and collaboratively with peers, school staff and the school community and behave as described in the Behaviour Code for students.

#### For parents and carers

- Recognise their role in supporting their children and modelling the behaviours underpinning the safe, responsible, and respectful use of digital devices and online services.
- Support the implementation of the school procedures, including its approach to resolving issues.
- Take responsibility for their child's use of digital devices and online services at home, including online services with age and content restrictions.
- Communicate with school staff and the school community respectfully and collaboratively as outlined in the [2018 School Community Charter](https://education.nsw.gov.au/public-schools/going-to-a-public-school/school-community-charter) available at <https://education.nsw.gov.au/public-schools/going-to-a-public-school/school-community-charter>.

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- I have read/had read to me the agreement for the students above. I understand the expectations for using digital devices at school.
- I have read the parent/carer agreement above. I understand the expectations for parents and carers.

Student Name: \_\_\_\_\_ Class: \_\_\_\_\_ Student Sign: \_\_\_\_\_

Parent/Carer Name: \_\_\_\_\_ Parent/Carer Sign: \_\_\_\_\_

Date: \_\_\_\_\_